

## Appendix A: Survey question wording, measurement, and recoding

| Variable                    | Survey N° | Survey question                                                                                                                           | Response options                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Remarks & recoding procedure                                                                                                                                                                                                                                                                                                            |
|-----------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Information channels</b> | 1         | Via which channels have you heard about the Climate strikes of “Youth for Climate”? Indicate all information channels which apply to you. | <ol style="list-style-type: none"> <li>1. Radio or television</li> <li>2. Newspaper(s) (print or online)</li> <li>3. <i>(value 3 was recoded to 10 to match survey 2/3/4)</i></li> <li>4. Advertisements, flyers, and/or posters</li> <li>5. Partner, family or relatives</li> <li>6. Friends or acquaintances</li> <li>7. People in school</li> <li>8. (Fellow) members of an organization or association</li> <li>9. Via an organization (meeting, magazine, website, mailing list, ...)</li> <li>10. Online social media (e.g. Facebook or Twitter)</li> </ol>        | <p>Respondents who indicated more than one channel were shown a follow-up question asking them to pick the single most important channel among those indicated.</p> <p>Since the answer options are (practically) identical across survey 1 to 4, this variable was merged into one uniform variable when we combined the datasets.</p> |
|                             | 2/3/4     | How did you find out about the demonstration?<br>Was it via: (check as many as apply).                                                    | <ol style="list-style-type: none"> <li>1. Radio of television</li> <li>2. Newspaper(s) (print or online)</li> <li>3. Alternative online media</li> <li>4. Advertisements, flyers, and/or posters</li> <li>5. Partner and/or family</li> <li>6. Friends and/or acquaintances</li> <li>7. People at your school or work</li> <li>8. (Fellow) members of an organization or association</li> <li>9. An organization (magazine, meeting, website, mailing list, ...)</li> <li>10. Online social media like Facebook, Twitter or Instagram (not personal messages)</li> </ol> | <p>Dummies made:</p> <p><b>Main info channel: organizational</b><br/>coded 1 if the indicated channel was 8 or 9.</p> <p><b>Main info channel: social media</b><br/>coded 1 if the indicated channel was 10.</p>                                                                                                                        |
|                             | 5/6       | (not asked)                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                         |

| Variable                           | Survey N° | Survey question                                                                                                                                                      | Response options                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Remarks & recoding procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Organizational embeddedness</b> | 1         | Can you indicate whether you were a member of any of the following types of organizations in the past few months?                                                    | Not a member (0) – Member (1):<br>1. Youth organization (scouts, chiro, ksa, ...)<br>2. Political party or its youth organization<br>3. Sport club<br>4. Cultural organization (music-, theatre school, ...)<br>5. Environmental organization<br>6. Civil society organization (peace organization, women's organization, ...)<br>7. Others (specify)                                                                                                                                                                                                                                                                                                                             | We kept the variables in their original state when we combined the datasets. This means we had a unique variable for each dataset-source, which we used to construct our dummies.<br><br>We ignored the distinction between passive and active membership (both recoded into 1: member).                                                                                                                                                                                                                                                                                                                                         |
|                                    | 2/3       | If you have been involved in any of the following types of organizations in the past 12 months, please indicate whether you are a passive member or an active member | Not a member (0) – Passive/financial member (1) – Active member (1):<br>1. School council<br>2. Youth organization<br>3. Church or religious organization<br>4. Student organization<br>5. Trade union or professional association<br>6. Political party or its youth organization<br>7. Women's organization<br>8. Sport or cultural organization<br>9. Environmental organization<br>10. Lesbian or gay rights organization<br>11. Community or neighborhood association<br>12. Charity or humanitarian organization<br>13. Third world, global justice or peace organization<br>14. Anti-racist or Migrant organization<br>15. Human or civil rights organization<br>16. Other | Dummies made:<br><b>Member of an environmental NGO:</b> coded 1 if 'Environmental organization' was indicated.<br><br><b>Not a member of any political organization:</b> coded 1 if respondent was not a member of any of the following answer options:<br><ul style="list-style-type: none"> <li>- Political party (youth org.)</li> <li>- Environmental org.</li> <li>- Trade union</li> <li>- Civil society org.</li> <li>- Women's organization</li> <li>- Lesbian or gay rights...</li> <li>- Third world...</li> <li>- Anti-racist...</li> <li>- Charity or humanitarian...</li> <li>- Human or civil rights...</li> </ul> |

| Variable      | Survey N° | Survey question                                                                                                                     | Response options                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Remarks & recoding procedure                                                                                                  |
|---------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
|               | 4         | Can you indicate whether you were a passive or active member of any of the following types of organizations in the past few months? | 1. Church or religious organization<br>2. Trade union or professional association<br>3. Political party<br>4. Women's organization<br>5. Sport or cultural organization<br>6. Environmental organization<br>7. Lesbian or gay rights organization<br>8. Community or neighborhood association<br>9. Charity or humanitarian organization<br>10. Third world, global justice or peace organization<br>11. Anti-racist or Migrant organization<br>12. Human or civil rights organization<br>13. Other (specify) | (see above)                                                                                                                   |
|               | 5/6       | (not asked)                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                               |
| <b>Gender</b> | 1/2/3     | Are you...?                                                                                                                         | 1. Female<br>2. Male<br>3. Prefer not to answer (put on missing)                                                                                                                                                                                                                                                                                                                                                                                                                                              | For surveys 1/2/3 we recoded male = 1 and female = 2 so that we have a uniform gender variable before combining the datasets. |
|               | 4         | Are you...?                                                                                                                         | 1. Male<br>2. Female                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                               |
|               | 5/6       | (gender was indicated by the interviewer)                                                                                           | 1. Male<br>2. Female<br>3. (missing)                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Dummy made:<br><b>Female (0/1)</b>                                                                                            |
| <b>Age</b>    | All       | (calculated based on year of birth and year of interview)                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                               |

| Variable                                                                                              | Survey N° | Survey question                                                                                                            | Response options                                                                                                                                                                                                                                                                                                                                                                                    | Remarks & recoding procedure                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------|-----------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Categorized education level</b><br><br>&<br><br><b>Educational orientation youngsters (&lt;26)</b> | 1         | You go to...?                                                                                                              | 1. Primary school<br>2. Secondary school: technical<br>3. Secondary school: professional<br>4. Secondary school: general<br>5. Secondary school: art<br>6. Higher education: professional bachelor<br>7. Higher education: academic bachelor<br>8. Higher education: master                                                                                                                         | 1 was coded into the <b>category</b> Low<br>2-5 into Middle<br>6-8 into High<br><br>For the <b>educational orientation</b> of youngsters, we grouped as follows:<br>2, 3, 5 into TSO, BSO, KSO<br>4 into ASO<br>6 into Professional bachelor<br>7, 8 into University |
|                                                                                                       | 2/3/4     | What is the highest level of education that you completed? If you are a student, at what level are you currently studying? | 1. Not completed primary education<br>2. Primary, basic, and special primary<br>3. Lower secondary vocational<br>4. Lower secondary general education<br>5. Higher secondary vocational/technical<br>6. Higher secondary general education<br>7. Higher education, short type (HOKT)<br>8. Higher education, long type (HOLT)<br>9. University education<br>10. Doctoral and postdoctoral education | 1-2 into Low<br>3-6 into Middle<br>7-10 into High<br><br>3, 5 into TSO, BSO, KSO<br>4, 6 into ASO<br>7 into Professional bachelor<br>8, 9 into University                                                                                                            |
|                                                                                                       | 5/6       | What is the highest level of education that you have completed successfully?                                               | 1. Niet voltooid lager onderwijs<br>2. Getuigschrift Basisonderwijs<br>3. Lager beroepsonderwijs, Lager technisch onderwijs<br>4. Getuigschrift van de eerste graad secundair onderwijs; Diploma van het lager algemeen secundair onderwijs<br>5. Studiegetuigschrift van secundair onderwijs (na 6e jaar BSO), Diploma van het hoger secundair beroepsonderwijs<br>(continued)                     | The country-specific education variables in the ESS datasets evolve over time (given the longitudinal character of the ESS). We use the following variables (original ESS names): <i>edlvbe</i> , <i>edlvabe</i> , <i>edlvdbe</i> , <i>edlvebe</i> .                 |

| Variable                  | Survey N° | Survey question                     | Response options                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Remarks & recoding procedure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---------------------------|-----------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                           |           |                                     | 6. Studiegetuigschrift van het 3de leerjaar van de 3de graad TSO, KSO of BSO; 4de graad BSO; Diploma 'Ondernemersopleiding'<br>7. Diploma van het secundair onderwijs (na 7e jaar BSO)<br>8. Diploma van het secundair onderwijs (TSO of KSO); Diploma van het hoger secundair technisch (of kunst) onderwijs<br>9. Diploma van het secundair onderwijs (ASO), Diploma van het hoger algemeen secundair onderwijs<br>10. Secundair onderwijs voorbereidend jaar op het hoger onderwijs<br>11. Certificaat van schakelprogramma of voorbereidingsprogramma<br>12. Diploma hogescholenonderwijs van 1 cyclus: graduaat of professionele bachelor; Voortgezette opleiding volgend op hogeschool<br>13. Universitair diploma van kandidaat of academische bachelor<br>14. Diploma hogescholenonderwijs van 2 cycli: licentiaat of master; Diploma van industrieel ingenieur<br>15. Voortgezette opleiding volgend op hogescholenonderwijs van 2 cycli: postgraduaat of master-na-master<br>16. Universitair diploma van licentiaat of master; Diploma van doctor, ingenieur (universitair), apotheker, arts<br>17. Master-na-master (universiteit); Postgraduaat; Gediplomeerde in de aanvullende studies<br>18. Doctoraat; post-doctoraat | <p>The response options shown (in Dutch) are those for <i>edlvebe</i>, which has the most exhaustive list of response options.</p> <p>We grouped <i>edlvebe</i> as follows (the other <i>edlv</i>-variables are grouped along the same logic):</p> <p>1-3 into Low<br/>4-11 into Middle<br/>12-18 into High</p> <p>For the educational orientation of youngsters, we grouped as follows:<br/>5, 6, 7, 8 into TSO, BSO, KSO<br/>4, 9, 10, 11 into ASO<br/>12 into Professional bachelor<br/>13-17 into University</p> |
| <b>Political interest</b> | 1/2/3/4   | How interested are you in politics? | 1. Not at all<br>2. Not very<br>3. Quite<br>4. Very much                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Recoded into the same direction before combining the datasets with one uniform political interest-variable                                                                                                                                                                                                                                                                                                                                                                                                           |

| Variable                     | Survey N° | Survey question                                                                                                                                       | Response options                                                                                                                                                                   | Remarks & recoding procedure                                                                 |
|------------------------------|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
|                              | 5/6       | How interested would you say you are in politics – Are you...                                                                                         | 1. Very interested<br>2. Quite interested<br>3. Hardly interested<br>4. Not at all interested                                                                                      | (see above)                                                                                  |
| <b>Talking politics</b>      | 1/2/3/4   | When you get together with your friends, relatives or fellow workers, how often do you discuss politics?                                              | 1. Never<br>2. Rarely<br>3. Sometimes<br>4. Often<br>5. Very often                                                                                                                 | In survey 1, the survey question did not include 'or fellow workers'.                        |
|                              | 5/6       | (not asked)                                                                                                                                           |                                                                                                                                                                                    |                                                                                              |
| <b>Political positioning</b> | All       | In politics people sometimes talk of "left" and "right". Where would you place yourself on this scale, where 0 means the left and 10 means the right? | 11-pt scale with 0 = Left, 10 = Right<br><br>All surveys had 'Don't know' option (missing)<br><br>Survey 2/3 also had 'To me, this categorization is meaningless' option (missing) |                                                                                              |
| <b>Party preference</b>      | 1         | Suppose you are able to vote during the elections on the 26th of May 2019, on which party would you vote?                                             | (List of all contemporary Belgian political parties)                                                                                                                               | Dummy made: <b>Greenvote</b> coded 1 if respondent would vote for either 'Ecolo' or 'Groen'. |

| Variable                        | Survey N° | Survey question                                                                                         | Response options                                             | Remarks & recoding procedure                                                                    |
|---------------------------------|-----------|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
|                                 | 2/3       | (Did you vote in Belgium's latest national election?)<br>For which party did you vote?                  | (List of all contemporary Belgian political parties)         | Dummy made:<br><b>Greenvote</b> coded 1 if respondent would vote for either 'Ecolo' or 'Groen'. |
|                                 | 4         | (Did you vote in the last regional elections of the 7th of June 2009?)<br>For which party did you vote? | (List of all contemporary Belgian political parties)         | (see above)                                                                                     |
|                                 | 5/6       | For which party did you vote in the latest election?                                                    | (List of all contemporary Belgian political parties)         | (see above)                                                                                     |
| <b>Demonstration experience</b> | 1/4       | How many times have you in the past taken part in a demonstration?                                      | 1. Never<br>2. 1 to 5<br>3. 6 to 10<br>4. 11 to 20<br>5. 21+ | Dummy recoded by merging category 1 & 2 (=1) and 3 to 4 (0).                                    |
|                                 | 2/3       | Not including your participation in the Global Climate Strike (20 Sept), how many...                    | 1. Never<br>2. 1 to 5<br>3. 6 to 10<br>4. 11 to 20<br>5. 21+ |                                                                                                 |

| Variable                           | Survey<br>N° | Survey question                                                                                | Response options                                            | Remarks & recoding procedure |
|------------------------------------|--------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------|------------------------------|
|                                    |              | ...times have you<br>in the past taken<br>part in a<br>demonstration?                          |                                                             |                              |
|                                    | 5/6          | (not asked)                                                                                    |                                                             |                              |
| <b>Democratic<br/>satisfaction</b> | All          | In general, how<br>satisfied are you<br>with the<br>functioning of<br>democracy in<br>Belgium? | 11-pt scale with 0 = Very dissatisfied, 10 = Very satisfied |                              |

## Appendix B: Non-response bias analysis

The non-response analysis was conducted by comparing those F2F interview respondents that answered the online survey (1s) with those F2F respondents that did not (0s). By linking the ID numbers of the F2F respondents to the ID numbers of the online survey respondents, it was possible to separate both groups. In a first step, in the table below, a bivariate analysis was made for each relevant variable of the F2F questionnaire. For none of the variables, significance tests reach the 0.05 threshold.

|                                                                                                          |       | F2F only    | F2F + online | All         | Cramer's V / | p-    |
|----------------------------------------------------------------------------------------------------------|-------|-------------|--------------|-------------|--------------|-------|
|                                                                                                          |       | respondents | respondents  | respondents | T-test       | value |
| <b>Female (%)</b>                                                                                        |       |             |              |             |              |       |
|                                                                                                          | March | 58          | 52           | 57          | -0.05        | 0.59  |
|                                                                                                          | Sept  | 46          | 37           | 44          | -0.08        | 0.38  |
| <b>Age (mean)</b>                                                                                        |       |             |              |             |              |       |
|                                                                                                          | March | 33          | 37           | 34          | -1.34        | 0.18  |
|                                                                                                          | Sept  | 40          | 42           | 41          | -0.47        | 0.64  |
| <b>Age: Adolescents (%)</b>                                                                              |       |             |              |             |              |       |
|                                                                                                          | March | 22          | 16           | 25          | -0.05        | 0.52  |
|                                                                                                          | Sept  | 7           | 13           | 9           | 0.08         | 0.34  |
| <b>Education: Ongoing or completed tertiary education (%)</b>                                            |       |             |              |             |              |       |
|                                                                                                          | March | 70          | 72           | 71          | 0.02         | 0.86  |
|                                                                                                          | Sept  | 80          | 84           | 81          | 0.04         | 0.60  |
| <b>Education: Is a pupil or student (%)</b>                                                              |       |             |              |             |              |       |
|                                                                                                          | March | 46          | 40           | 45          | -0.05        | 0.58  |
|                                                                                                          | Sept  | 22          | 19           | 22          | -0.03        | 0.73  |
| <b>Political interest: Quite or very much (%)</b>                                                        |       |             |              |             |              |       |
|                                                                                                          | March | 81          | 96           | 84          | 0.16         | 0.06  |
|                                                                                                          | Sept  | 83          | 97           | 86          | 0.16         | 0.06  |
| <b>Protest experience: Fewer than six times (%)</b>                                                      |       |             |              |             |              |       |
|                                                                                                          | March | 58          | 44           | 56          | -0.11        | 0.19  |
|                                                                                                          | Sept  | 41          | 29           | 38          | -0.10        | 0.24  |
| <b>Time of decision: Decided to take part in protest a few weeks or over a month ago (%)</b>             |       |             |              |             |              |       |
|                                                                                                          | March | 62          | 68           | 63          | 0.05         | 0.56  |
|                                                                                                          | Sept  | 54          | 65           | 56          | 0.09         | 0.29  |
| <b>Satisfaction with democracy in one's country, mean value (0=very dissatisfied; 10=very satisfied)</b> |       |             |              |             |              |       |
|                                                                                                          | March | 5.1         | 5.6          | 5.2         | -1.05        | 0.29  |
|                                                                                                          | Sept  | 4.8         | 4.7          | 4.7         | 0.21         | 0.83  |

## Appendix C: Significance tests corresponding to Figure 2, 3, and 4

**Table (Fig2): Information channels and organizational embeddedness**  
(pairwise comparison post hoc ANOVA)

|                                                   | Contrast  | Std. Err. | Bonferroni<br>t (P>t) |
|---------------------------------------------------|-----------|-----------|-----------------------|
| <b>Main info channel: organizational</b>          |           |           |                       |
| YfC Jan-Feb vs COP 2009                           | -,5048212 | ,0294536  | -17,14 (0,000)        |
| GCS March vs COP 2009                             | -,375861  | ,0361288  | -10,40 (0,000)        |
| GCS Sept vs COP 2009                              | -,2279365 | ,035014   | -6,51 (0,000)         |
| GCS March vs YfC Jan-Feb                          | ,1289602  | ,0360153  | 3,58 (0,002)          |
| GCS Sept vs YfC Jan-Feb                           | ,2768847  | ,0348969  | 7,93 (0,000)          |
| GCS Sept vs GCS March                             | ,1479245  | ,0406887  | 3,64 (0,002)          |
| <b>Main info channel: social media</b>            |           |           |                       |
| YfC Jan-Feb vs COP 2009                           | ,5972408  | ,0322569  | 18,52 (0,000)         |
| GCS March vs COP 2009                             | ,2353998  | ,0395673  | 5,95 (0,000)          |
| GCS Sept vs COP 2009                              | ,3009524  | ,0383464  | 7,85 (0,000)          |
| GCS March vs YfC Jan-Feb                          | -,3618409 | ,0394431  | -9,17 (0,000)         |
| GCS Sept vs YfC Jan-Feb                           | -,2962884 | ,0382182  | -7,75 (0,000)         |
| GCS Sept vs GCS March                             | ,0655526  | ,0445612  | 1,47 (0,850)          |
| <b>Member of an environmental NGO</b>             |           |           |                       |
| YfC Jan-Feb vs COP 2009                           | -,294462  | ,037269   | -7,90 (0,000)         |
| GCS March vs COP 2009                             | -,1423307 | ,0459791  | -3,10 (0,012)         |
| GCS Sept vs COP 2009                              | -,0908996 | ,0444975  | -2,04 (0,248)         |
| GCS March vs YfC Jan-Feb                          | ,1521313  | ,046443   | 3,28 (0,007)          |
| GCS Sept vs YfC Jan-Feb                           | ,2035624  | ,0449767  | 4,53 (0,000)          |
| GCS Sept vs GCS March                             | ,0514311  | ,0524214  | 0,98 (1,000)          |
| <b>Not a member of any political organization</b> |           |           |                       |
| YfC Jan-Feb vs COP 2009                           | ,5473571  | ,0325285  | 16,83 (0,000)         |
| GCS March vs COP 2009                             | ,2238294  | ,0415315  | 5,39 (0,000)          |
| GCS Sept vs COP 2009                              | ,1667157  | ,0402222  | 4,14 (0,000)          |
| GCS March vs YfC Jan-Feb                          | -,3235276 | ,040468   | -7,99 (0,000)         |
| GCS Sept vs YfC Jan-Feb                           | -,3806413 | ,0391231  | -9,73 (0,000)         |
| GCS Sept vs GCS March                             | -,0571137 | ,0468762  | -1,22 (1,000)         |

**Table (Fig3): Socio-demographics**  
(pairwise comparison post hoc ANOVA)

|                                     | Contrast  | Std. Err. | Bonferroni<br>t (P>t) |
|-------------------------------------|-----------|-----------|-----------------------|
| <b>Share of female participants</b> |           |           |                       |
| COP 2009 vs BE demo'rs              | ,0243222  | ,0309588  | 0,79 (1,000)          |
| YfC Jan-Feb vs BE demo'rs           | ,1805418  | ,0298788  | 6,04 (0,000)          |
| GCS March vs BE demo'rs             | ,0368593  | ,0426419  | 0,86 (1,000)          |
| GCS Sept vs BE demo'rs              | ,0426865  | ,0411434  | 1,04 (1,000)          |
| YfC Jan-Feb vs COP 2009             | ,1562197  | ,0376944  | 4,14 (0,000)          |
| GCS March vs COP 2009               | ,0125371  | ,0484402  | 0,26 (1,000)          |
| GCS Sept vs COP 2009                | ,0183644  | ,0471265  | 0,39 (1,000)          |
| GCS March vs YfC Jan-Feb            | -,1436825 | ,0477572  | -3,01 (0,027)         |
| GCS Sept vs YfC Jan-Feb             | -,1378553 | ,0464242  | -2,97 (0,030)         |
| GCS Sept vs GCS March               | ,0058272  | ,0555049  | 0,10 (1,000)          |

| Table (Fig3) | Age groups           |                                        |                  |                  |                          |                |
|--------------|----------------------|----------------------------------------|------------------|------------------|--------------------------|----------------|
|              | Adolescents<br>(<19) | Early<br>emergent<br>adults<br>(19-25) | Gen Y<br>(26-39) | Gen X<br>(40-55) | Baby<br>Boomers<br>(>55) | Total          |
| BE pop       | 88<br>5.36           | 174<br>10.59                           | 348<br>21.18     | 417<br>25.38     | 616<br>37.49             | 1643<br>100.00 |
| BE demo'rs   | 55<br>4.86           | 166<br>14.66                           | 266<br>23.50     | 397<br>35.07     | 248<br>21.91             | 1132<br>100.00 |
| COP 2009     | 6<br>1.81            | 41<br>12.35                            | 84<br>25.30      | 120<br>36.14     | 81<br>24.40              | 332<br>100.00  |
| YfC Jan-Feb  | 284<br>77.17         | 70<br>19.02                            | 6<br>1.63        | 6<br>1.63        | 2<br>0.54                | 368<br>100.00  |
| GCS March    | 34<br>20.48          | 20<br>12.05                            | 28<br>16.87      | 43<br>25.90      | 41<br>24.70              | 166<br>100.00  |
| GCS Sept     | 23<br>12.57          | 19<br>10.38                            | 38<br>20.77      | 46<br>25.14      | 57<br>31.15              | 183<br>100.00  |
| Total        | 490<br>12.81         | 490<br>12.81                           | 770<br>20.14     | 1029<br>26.91    | 1045<br>27.33            | 3824<br>100.00 |

First row has *frequencies* and second row has *row percentages*

Pearson's  $X^2$  (20,  $N = 3824$ ) = 1800,  $p < 0.001$

Cramer's  $V = 0.3386$

| Table (Fig3) | Categorized education level |               |               |                |
|--------------|-----------------------------|---------------|---------------|----------------|
|              | Low                         | Middle        | High          | Total          |
| BE pop       | 336<br>20.51                | 742<br>45.30  | 560<br>34.19  | 1638<br>100.00 |
| BE demo's    | 110<br>9.67                 | 558<br>49.03  | 470<br>41.30  | 1138<br>100.00 |
| COP 2009     | 3<br>0.90                   | 65<br>19.46   | 266<br>79.64  | 334<br>100.00  |
| YfC Jan-Feb  | 3<br>0.84                   | 294<br>82.35  | 60<br>16.81   | 357<br>100.00  |
| GCS March    | 3<br>1.95                   | 40<br>25.97   | 111<br>72.08  | 154<br>100.00  |
| GCS Sept     | 3<br>1.79                   | 29<br>17.26   | 136<br>80.95  | 168<br>100.00  |
| Total        | 458<br>12.09                | 1728<br>45.61 | 1603<br>42.31 | 3789<br>100.00 |

First row has *frequencies* and second row has *row percentages*

Pearson's  $X^2(10, N = 3789) = 685, p < 0.001$

Cramer's  $V = 0.3007$

| Table (Fig3) | Educational orientation youngsters (<26) |              |                          |              |                |
|--------------|------------------------------------------|--------------|--------------------------|--------------|----------------|
|              | TSO BSO<br>KSO                           | ASO          | Professional<br>bachelor | University   | Total          |
| BE pop       | 398<br>30.73                             | 344<br>26.56 | 317<br>24.48             | 236<br>18.22 | 1295<br>100.00 |
| BE demo's    | 323<br>31.76                             | 235<br>23.11 | 211<br>20.75             | 248<br>24.39 | 1017<br>100.00 |
| COP 2009     | 32<br>10.74                              | 33<br>11.07  | 87<br>29.19              | 146<br>48.99 | 298<br>100.00  |
| YfC Jan-Feb  | 45<br>12.71                              | 249<br>70.34 | 20<br>5.65               | 40<br>11.30  | 354<br>100.00  |
| GCS March    | 8<br>5.76                                | 32<br>23.02  | 23<br>16.55              | 76<br>54.68  | 139<br>100.00  |
| GCS Sept     | 6<br>4.17                                | 23<br>15.97  | 21<br>14.58              | 94<br>65.28  | 144<br>100.00  |
| Total        | 812<br>25.01                             | 916<br>28.21 | 679<br>20.91             | 840<br>25.87 | 3247<br>100.00 |

First row has *frequencies* and second row has *row percentages*

Pearson's  $X^2(15, N = 3247) = 713, p < 0.001$

Cramer's  $V = 0.27$

**Table (Fig4): Political attitudes and behavior**  
(pairwise comparison post hoc ANOVA)

|                                                       | Contrast  | Std. Err. | Bonferroni<br>t (P>t) |
|-------------------------------------------------------|-----------|-----------|-----------------------|
| <b>Share 'quite' or 'very' politically interested</b> |           |           |                       |
| COP 2009 vs BE demo's                                 | ,2018323  | ,0269364  | 7,49 (0,000)          |
| YfC Jan-Feb vs BE demo's                              | ,2012768  | ,0276347  | 7,28 (0,000)          |
| GCS March vs BE demo's                                | ,138604   | ,037042   | 3,74 (0,002)          |
| GCS Sept vs BE demo's                                 | ,1981278  | ,035656   | 5,56 (0,000)          |
| YfC Jan-Feb vs COP 2009                               | -,0005555 | ,0341051  | -0,02 (1,000)         |
| GCS March vs COP 2009                                 | ,0632283  | ,0420903  | 1,50 (1,000)          |
| GCS Sept vs COP 2009                                  | -,0037045 | ,0408758  | -0,09 (1,000)         |
| GCS March vs YfC Jan-Feb                              | -,0626728 | ,0425405  | -1,47 (1,000)         |
| GCS Sept vs YfC Jan-Feb                               | -,003149  | ,0413393  | -0,08 (1,000)         |
| GCS Sept vs GCS March                                 | ,0595238  | ,0481391  | 1,24 (1,000)          |
| <b>Talk politics</b>                                  |           |           |                       |
| YfC Jan-Feb vs COP 2009                               | ,029036   | ,0661924  | 0,44 (1,000)          |
| GCS March vs COP 2009                                 | -,073879  | ,0821245  | -0,90 (1,000)         |
| GCS Sept vs COP 2009                                  | ,0461085  | ,0793993  | 0,58 (1,000)          |
| GCS March vs YfC Jan-Feb                              | -,102915  | ,0829514  | -1,24 (1,000)         |
| GCS Sept vs YfC Jan-Feb                               | ,0170724  | ,0802542  | 0,21 (1,000)          |
| GCS Sept vs GCS March                                 | ,1199875  | ,0938283  | 1,28 (1,000)          |
| <b>Left-right scale</b>                               |           |           |                       |
| COP 2009 vs BE demo's                                 | -1,230301 | ,1336216  | -9,21 (0,000)         |
| YfC Jan-Feb vs BE demo's                              | -1,216166 | ,1373946  | -8,85 (0,000)         |
| GCS March vs BE demo's                                | -1,703739 | ,1965478  | -8,67 (0,000)         |
| GCS Sept vs BE demo's                                 | -1,835183 | ,1906732  | -9,62 (0,000)         |
| YfC Jan-Feb vs COP 2009                               | ,0141359  | ,1694824  | 0,08 (1,000)          |
| GCS March vs COP 2009                                 | -,4734375 | ,2201773  | -2,15 (0,317)         |
| GCS Sept vs COP 2009                                  | -,6048814 | ,2149495  | -2,81 (0,049)         |
| GCS March vs YfC Jan-Feb                              | -,4875734 | ,2224873  | -2,19 (0,285)         |
| GCS Sept vs YfC Jan-Feb                               | -,6190173 | ,217315   | -2,85 (0,044)         |
| GCS Sept vs GCS March                                 | -,1314439 | ,2588041  | -0,51 (1,000)         |
| <b>Share vote green</b>                               |           |           |                       |
| COP 2009 vs BE demo's                                 | ,4388788  | ,0274737  | 15,97 (0,000)         |
| YfC Jan-Feb vs BE demo's                              | ,5199834  | ,0295482  | 17,60 (0,000)         |
| GCS March vs BE demo's                                | ,5236464  | ,0440243  | 11,89 (0,000)         |
| GCS Sept vs BE demo's                                 | ,610948   | ,0406164  | 15,04 (0,000)         |
| YfC Jan-Feb vs COP 2009                               | ,0811046  | ,0348283  | 2,33 (0,200)          |
| GCS March vs COP 2009                                 | ,0847676  | ,047729   | 1,78 (0,759)          |
| GCS Sept vs COP 2009                                  | ,1720692  | ,044605   | 3,86 (0,001)          |
| GCS March vs YfC Jan-Feb                              | ,003663   | ,0489525  | 0,07 (1,000)          |
| GCS Sept vs YfC Jan-Feb                               | ,0909646  | ,0459119  | 1,98 (0,477)          |
| GCS Sept vs GCS March                                 | ,0873016  | ,0563289  | 1,55 (1,000)          |

**Table (Fig4): Political attitudes and behavior (continued)**  
(pairwise comparison post hoc ANOVA)

|                                                 |           |           | Bonferroni     |
|-------------------------------------------------|-----------|-----------|----------------|
|                                                 | Contrast  | Std. Err. | t (P>t)        |
| <b>Share respondents fewer 6 demonstrations</b> |           |           |                |
| YfC Jan-Feb vs COP 2009                         | ,4627238  | ,0347557  | 13,31 (0,000)  |
| GCS March vs COP 2009                           | ,0760554  | ,0428143  | 1,78 (0,456)   |
| GCS Sept vs COP 2009                            | -,1041394 | ,0415839  | -2,50 (0,075)  |
| GCS March vs YfC Jan-Feb                        | -,3866683 | ,0432117  | -8,95 (0,000)  |
| GCS Sept vs YfC Jan-Feb                         | -,5668632 | ,0419929  | -13,50 (0,000) |
| GCS Sept vs GCS March                           | -,1801948 | ,0488724  | -3,69 (0,001)  |